

Group:



CLARENDON
PRIMARY SCHOOL, SA

The Adelaide Zoo

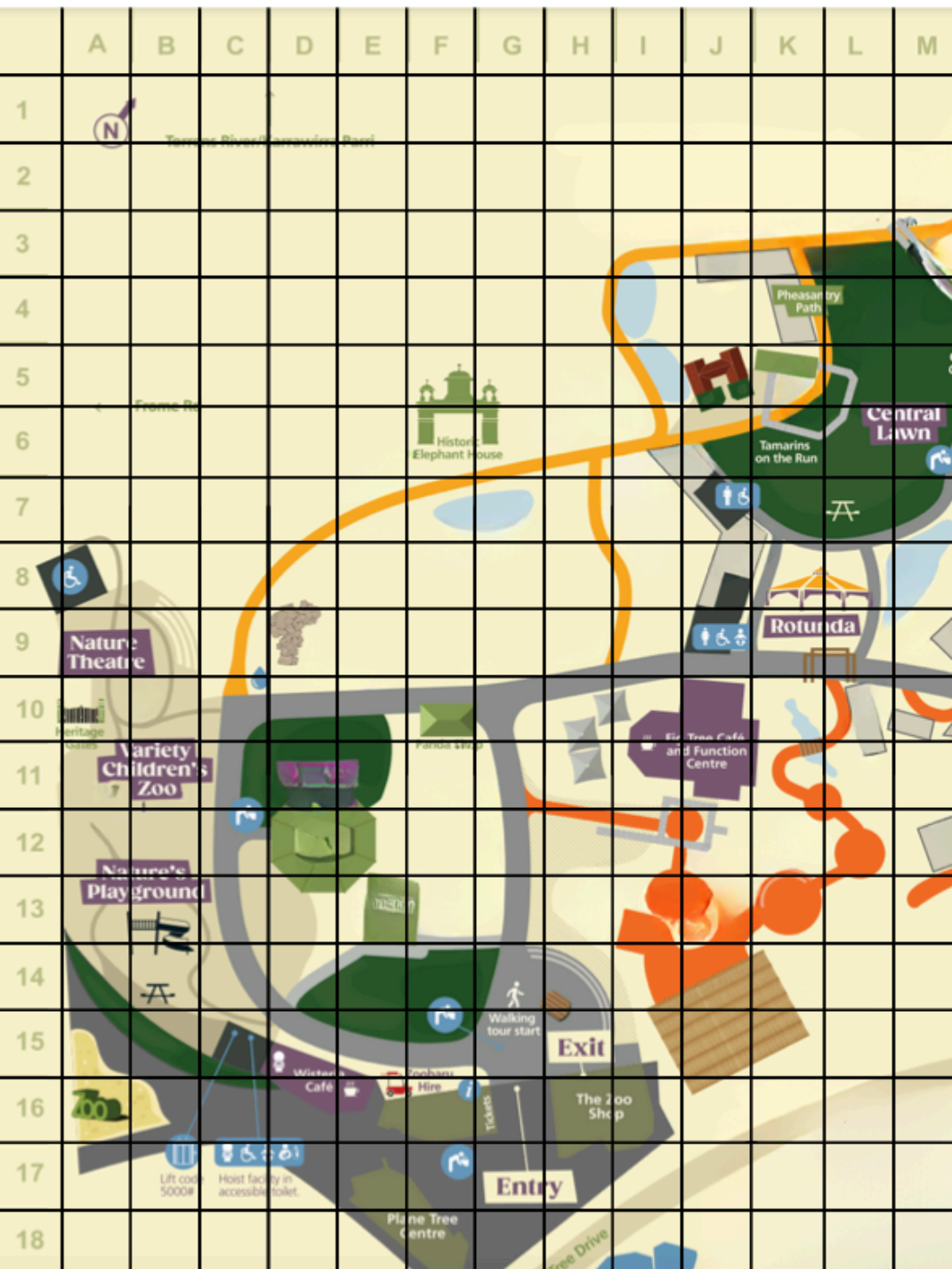


Amazing Race

with Miss V

Students Names:

Supervisor Name:



N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Key



Toilet



Baby changing



Parent's room



Drink fountain



SA Water drink bottle refill



Picnic area



Picnic area

Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**Free wi-fi access is available throughout the zoo. Thanks to **sw@op**C.lobus
Crossing

Immersion

gradient

Dragon
Treesouthern
CassowaryZoo
Learning
CentreAnimal
Health
CentreAdministration
(Merchin House)

Warreny

Now progress to:

F, 11

Remember:

- mark the coordinate map
- draw the path you take on your map

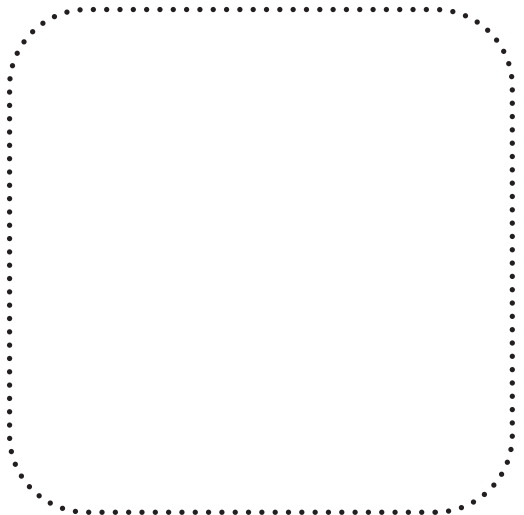
Animal: _____

Question:
What is the area of their enclosure?

Show working out!!



Draw the
animal



Now progress to:

$(S, 3)$

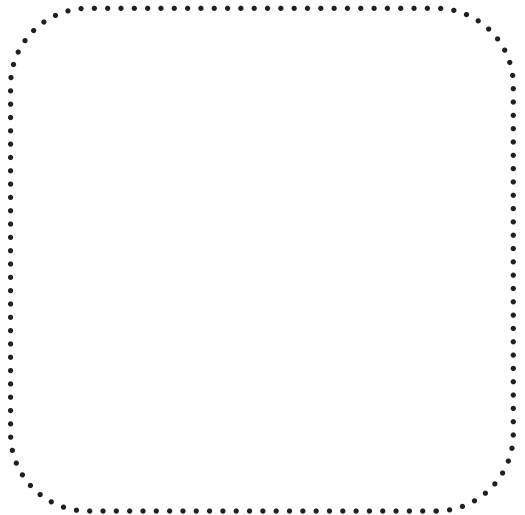
Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:
How much of their habitat has been
lost in the past 20 years?

**Draw the
animal**



Now progress to:

$(0, 1)$

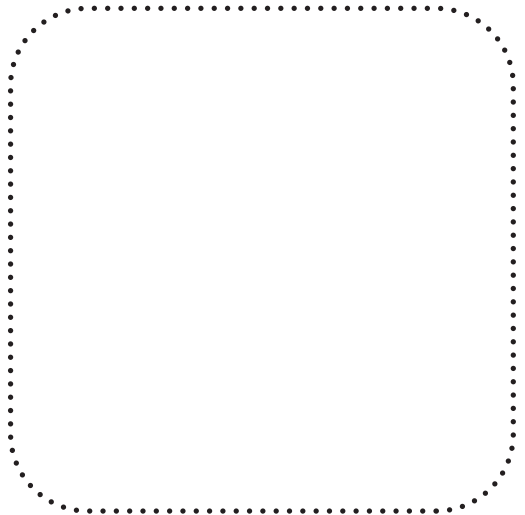
Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:
Estimate the length of the animal.

Draw the
animal



Now progress to:

(K, 12)

Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

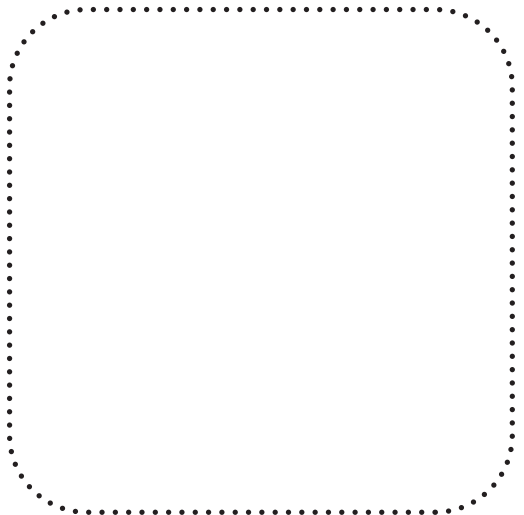
Question:

What is the perimeter of their enclosure?

Show working out!!



Draw the
animal



Now progress to:

(P, 4)

Remember:

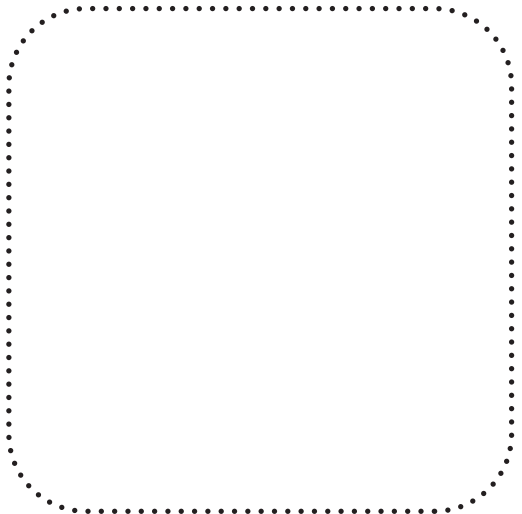
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:
How many are left in the wild?

Question:
What are the three cubs names?

Draw the
animal



Now progress to:

$(N, 4)$

Remember:

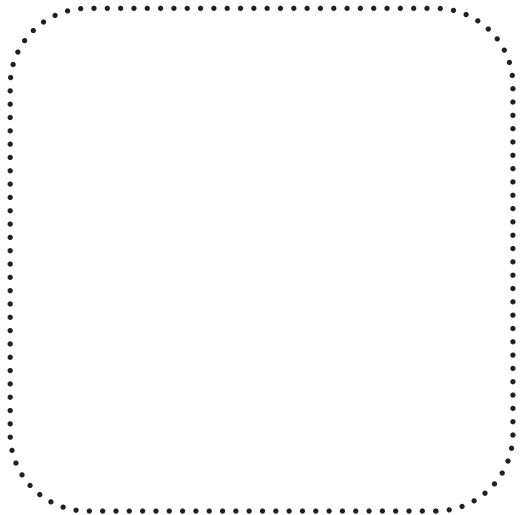
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

In what country are these animals native?

Draw the
animal



Now progress to:

(H, 5)

Remember:

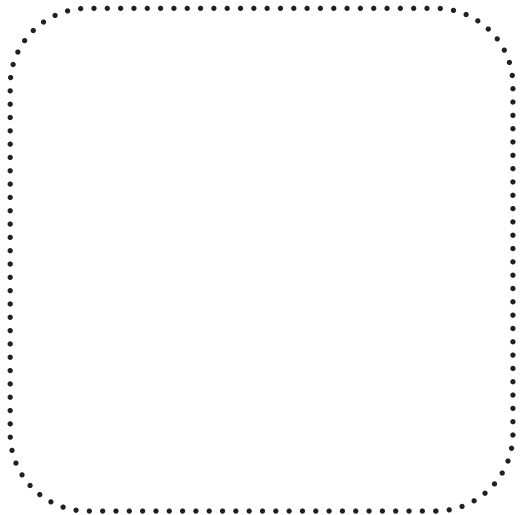
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

How many of these animals live together as a family?

Draw the animal



Now progress to:

(J, 13)

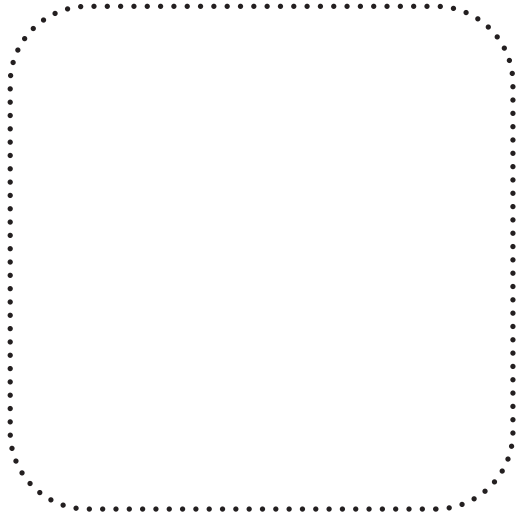
Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:
How old is Funi and Wang Wang?

Draw the
animal



Now progress to:

$(0, 5)$

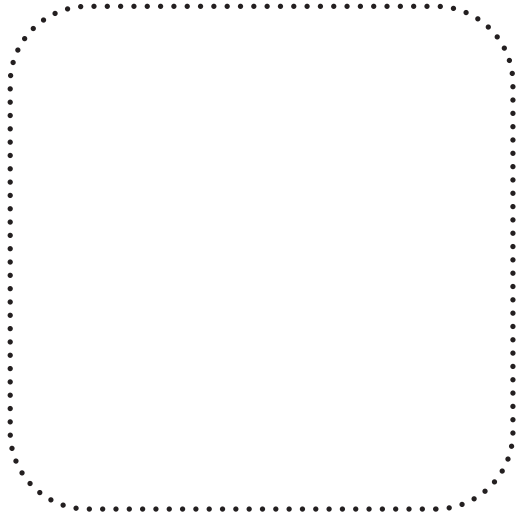
Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:
How much vegetation do these
animals eat per day?

**Draw the
animal**



Now progress to:

(H, 9)

Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

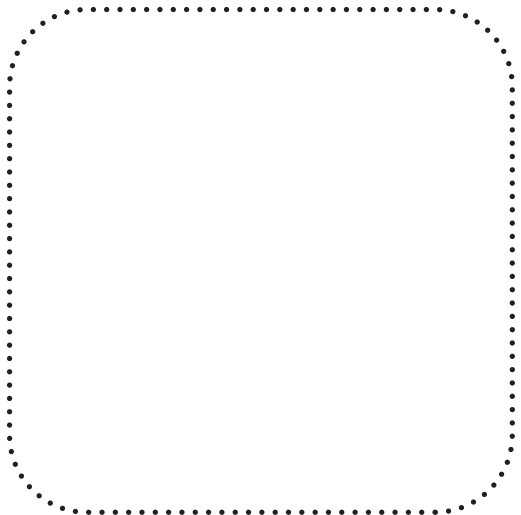
Question:

What is the perimeter of their enclosure?

Show working out!!



Draw the
animal



Now progress to:

(S, 8)

Remember:

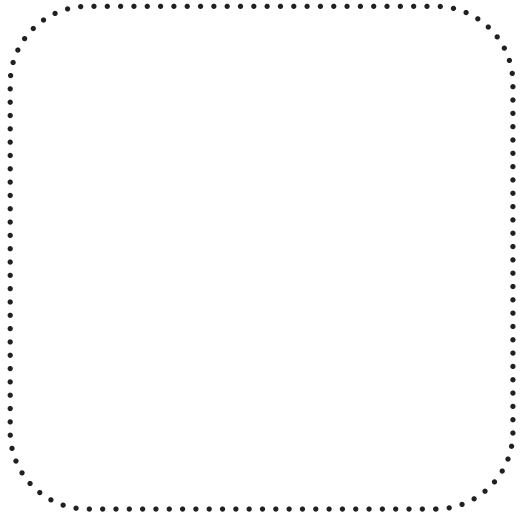
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

How heavy do the male and females weight?

Draw the
animal



Now progress to:

$(U, 7)$

Remember:

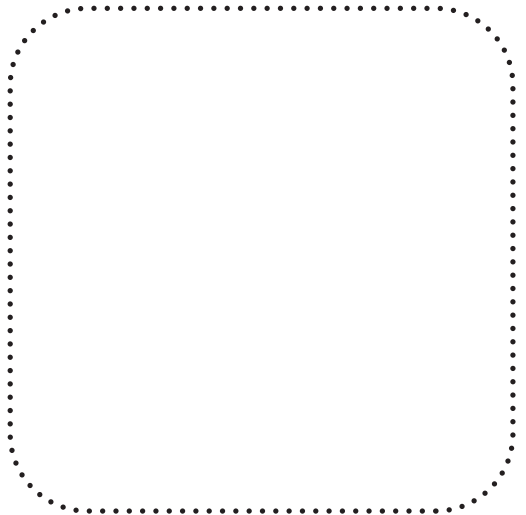
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

What country do these animals originate from?

Draw the
animal



Now progress to:

(K, 5)

Remember:

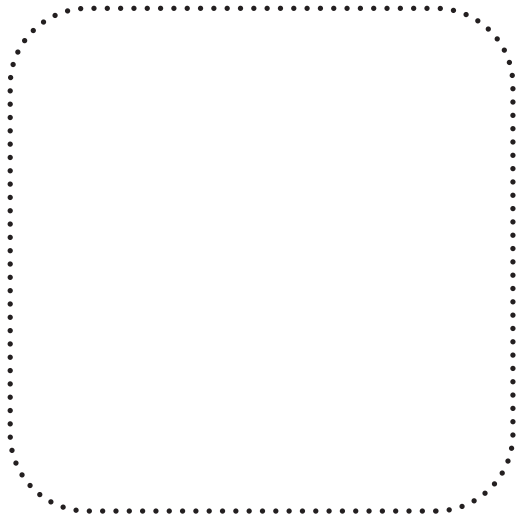
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

What is the Conservation Status
of these animals?

Draw the
animal



Now progress to:

$(N, 2)$

Remember:

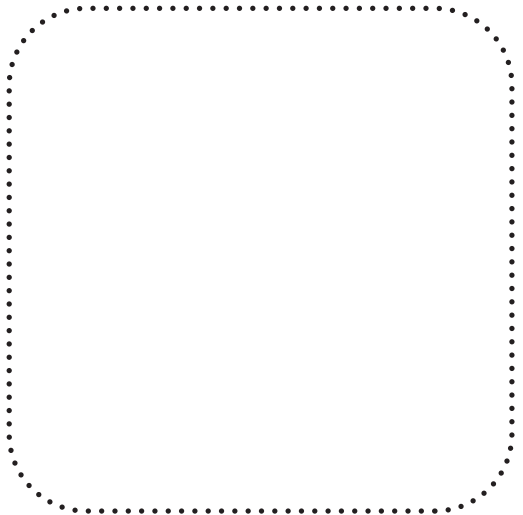
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

What is the approximate length
of this animal?

Draw the
animal



Now progress to:

$(1, 3)$

Remember:

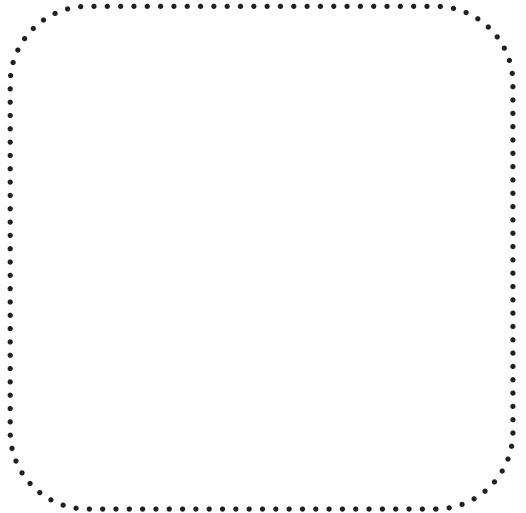
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

What country is this animal native in?

Draw the
animal



Now progress to:

(F, 12)

Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

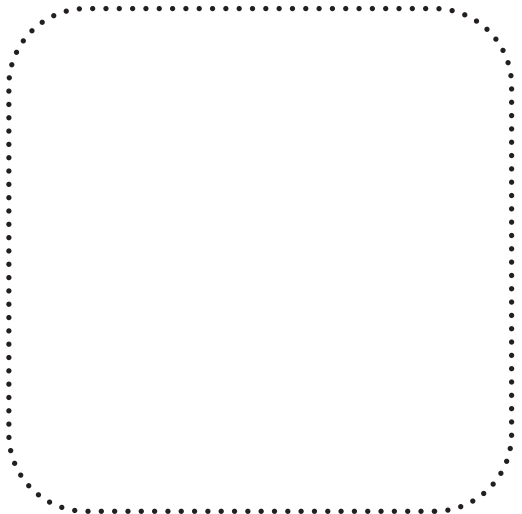
Question:

How heavy does an adult male weigh?

Question:

How fast can they swim?

Draw the
animal



Now progress to:

(Q, 14)

Remember:

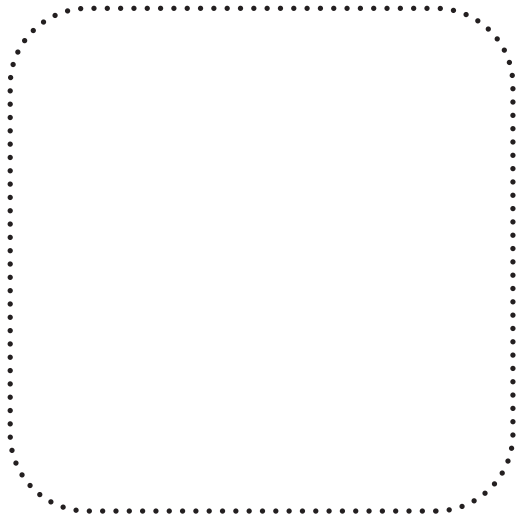
- mark the coordinate map
- draw the path you take on your map

Animal: _____

Question:

How heavy does this animal weigh?

Draw the
animal



Now progress to:

(E, 13)

Remember:

- mark the coordinate map
- draw the path you take on your map

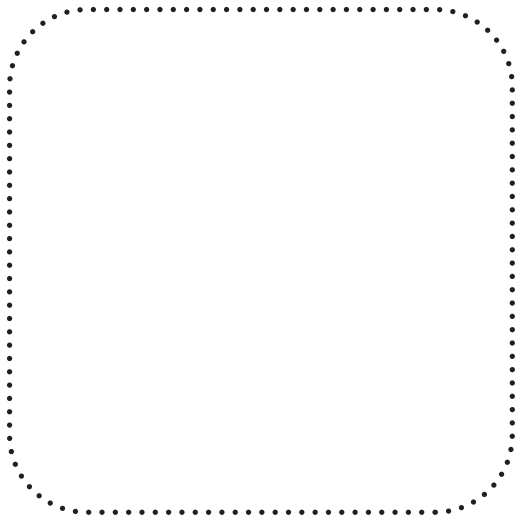
Animal: _____

Question:
What is the area of their enclosure?

Show working out!!



Draw the
animal



Now progress to:

(G, 13)

Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

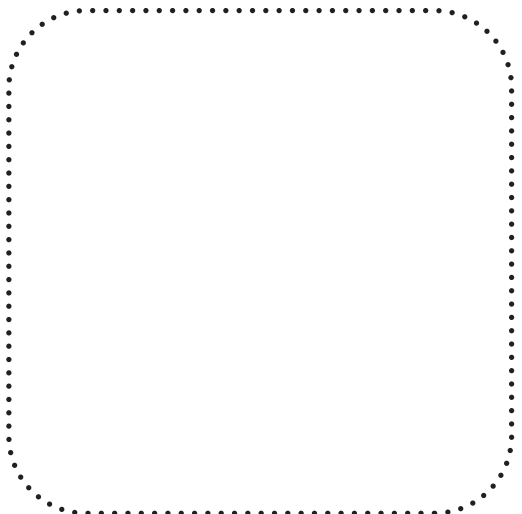
Question:

How much do they weigh when fully grown?

Question:

How many feathers do they have in their coat?

Draw the
animal



Now progress to:

(W, 9)

Remember:

- mark the coordinate map
- draw the path you take on your map

Animal: _____

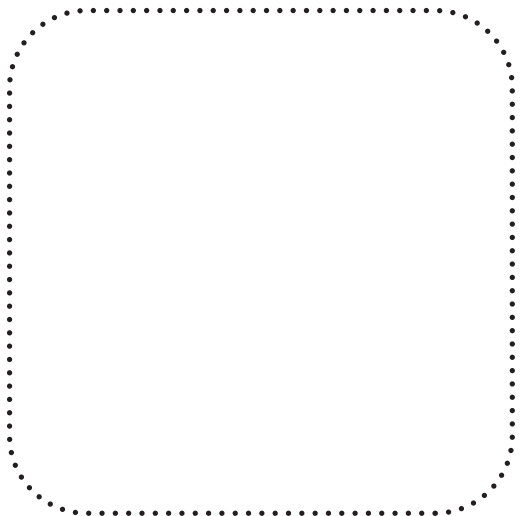
Question:

What is the perimeter of their enclosure?

Show working out!!



Draw the
animal





FINISH

Next:

- **complete reflection**

Reflection





Reflection

How good were your skills and your team's skills?

Communication

Me

My team



- Listening to others
- Encouraging others
- Speaking calmly
- Asking for opinions

	Happy	Neutral	Sad	Happy	Neutral	Sad
Listening to others						
Encouraging others						
Speaking calmly						
Asking for opinions						

Describe someone in your team being good at communication

Thinking

Me

My team



- Thinking ahead
- Brainstorming ideas
- Learning from mistakes
- Getting questions correct

	Happy	Neutral	Sad	Happy	Neutral	Sad
Thinking ahead						
Brainstorming ideas						
Learning from mistakes						
Getting questions correct						

Describe someone in your team being good at thinking

Reflection

How good were your skills and your team's skills?

Leadership

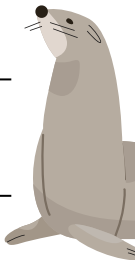
	Me			My team		
	😊	😐	☹️	😊	😐	☹️
Trying to involve others						
Explaining ideas clearly						
Having a positive						
Being persistent						

Describe someone in your team being good at thinking

Followership

	Me			My team		
	😊	😐	☹️	😊	😐	☹️
Letting others try ideas						
Doing what someone asks						
Following others ideas						
Following all instructions						

Describe someone in your team being good at thinking





Chose three group members and
write two glows and one grow



Congratulations!

You have completed the
Amazing Race!

